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Birds of Prey Day

Sun, June 7 • 10am - 4pm

Join Green Chimneys' famous annual tradition dedicated to children, the environment, and magnificent birds of prey.

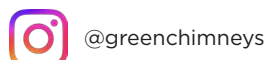
- Over 100 raptors
- Free-flying demonstrations
- Live animal presentations
- Activities for the whole family



Event Details & Tickets:
greenchimneys.org/preyday



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greenchimneys.org

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Cooking Up Confidence: A Student Forges His Path

The path a student takes is as individual as the student themselves. You never know which experiences will resonate, what will inspire them, and how they ultimately decide what comes next. For students like Nate, a setting that helps them feel grounded and makes it possible to learn, can truly be the key to self-discovery and growth toward meaningful goals.

High School Senior Nate began at Green Chimneys' Clearpool Campus as an anxious and introverted 5th grader. He struggled to socialize and interact in almost any situation. His challenges had made it difficult for him to participate in his prior school environment, and left him behind academically.

"He was extremely dysregulated," recalls Nate's mother, Vicki. "They started right in with the therapies and I thought 'They're focusing on his social-emotional needs and all these life skills but not his schoolwork, and he's not going to learn.'"

But Nate worked with staff on tools to help him figure out how to get calm, stay calm, and feel regulated so that he could be able to learn. "They had it right," says Vicki. "They knew exactly what they were doing and they were able to get him where he needed to be so that he could learn."

Nate embraced his new school. His mom says he fell in love with Clearpool; the wooded campus, the cabin-style buildings, and the smaller classroom setting that suited his need for structure and a calm environment. "He loved being in nature and going on hikes; he was introduced to so many different things," says Vicki. "By age 11, Nate had really turned a corner and realized he needed to work hard in order to get somewhere that he wanted to be."

Three little pigs, horses large and small, and other animal partners have arrived!
See inside.





A Message from the CEO

snack during an all-nighter), I found myself thinking about what I know so well from our work at Green Chimneys: a student's ability to thrive depends most on the commitment of the people around them.

Parents of Green Chimneys students are looking at these same factors, as the stakes are even higher when their child has special needs. That's why we take such care in developing individualized, strength-based service plans and creating intentional opportunities for each student to grow.

As you read about senior Nate and his exciting next steps toward becoming a chef, or about Ezrah, who is building leadership and life skills through sports, I hope what stands out is how their interests and talents are encouraged, supported, and celebrated by their peers, their families, and our staff.

I am constantly inspired by our students. Their curiosity, resilience, and willingness to support one another remind me of the extraordinary power of our community and our shared purpose. I am equally proud of

our staff, who consistently go above and beyond to ensure every student feels seen, supported, and empowered.

As we head into graduation season with one of our largest graduating classes in recent years, I am heartened to see so many students forging their next path. Knowing that the Green Chimneys community played a role in their growth and readiness is something I am deeply grateful for.

I hope these inspiring stories bring you closer to the heart of our mission and remind you of the meaningful impact you help make every day through your own involvement with Green Chimneys. Thank you for your commitment and compassion.

Kristin Dionne, MSW, MPA
Chief Executive Officer

Like many families with high school students, my family spent much of our spring break visiting potential colleges for our eldest daughter. We explored campuses of all types and sizes, helping her narrow down what environment might be the right fit. There were so many choices. While she focused on class offerings, dorm room size, and, of course, the quality of the food (and whether there's a place to grab a midnight

Honoring Commitment at the Spring Gala

The annual Spring Gala is a special evening of celebration and support for our mission to provide therapeutic education and nature-based activities for children with social-emotional, behavioral, and learning challenges. Every dollar raised helps sustain the programs, experiences, and animal partners that support healing and growth.

Each year, we recognize partners whose special commitment to our organization have made a lasting impact. This year we will also honor the animals making a difference in students' lives, with the student-led *Animal of the Year Award*.

Join us for this special evening, bid on items in the online auction, or support with a sponsorship at greenchimneys.org/gala

Erik and Dee Sossa will receive the *Green Chimneys Impact Award* in recognition of their steadfast support since 2007. Over the years, they have given generously and helped advance key initiatives, including the Sam and Myra Ross Farm & Wildlife Center Campaign and most recently, the Therapeutic Playground Appeal, through a matching gift that inspired others to give. Throughout Erik's career with PepsiCo, they helped secure matching gifts and in-kind corporate support that broadened the reach of their philanthropy, and currently have a planned gift that will support Green Chimneys well into the future.



Encore will receive the *Green Chimneys Corporate Partner Award* for nearly two decades of partnership and support. Since becoming involved in 2009, Encore has been a valued member of the Green Chimneys community, contributing through corporate gifts, sponsorships, and participation in programs and special events. As a global leader in event production and technology, Encore helps create moments of connection and shared purpose, values that closely match our own. Their ongoing involvement reflects a genuine appreciation for Green Chimneys' mission to celebrate the dignity and worth of every living thing while helping young people build confidence, develop essential life skills, and discover their self-worth.



Clinician's View: Building Skills for Animal-Assisted Services

In the extraordinary nature-based setting of Green Chimneys, animal support and clinical practice come together to effect change and growth for children. We strive to maintain an environment where animal partners can also thrive. From strategic activities that support specific student goals to informal interactions that encourage calm and thoughtful moments, recognition of the dynamics between humans and animals informs our clinical practice, and how we care for our animal partners.

"I think any therapeutic goal can be met at the farm," says Respite Specialist Lindsay Vallovera. "Farm activities and

animal interactions can offer distinct benefits in guiding youth in mindfulness, communication skills, and emotional regulation, to name a few."

Ensuring that clinical staff have strong knowledge and high comfort in working with animals is key to employing animal-assisted services effectively, and safely. As part of ongoing training and education for Green Chimneys' Clinical Team, Lindsay and Respite Supervisor Lisi Ewert partnered with Equine Facilitator Devon Tomas to demonstrate approaches in conducting therapeutic equine activities. This training equips staff with skills in animal observation and handling, in

order to facilitate sessions that are equally beneficial to client and animal partner.

Clinicians were invited to be active participants in exercises to encourage communication and mindful awareness of the environment. One activity was a perspective-taking challenge in which clinicians stepped into the communication world of horses. Groups identified two words – one affirmative and one negative – and relied on tone, inflection and nonverbal body cues to complete a task with a mini horse team member. The groups reflected on effective strategies for communicating with the horses as partners, and their observations of the ways in which the animals responded.

In a second activity, clinician pairs navigated obstacle courses with mini horses, donkeys and full-sized horses. The goal was to explore differences in abilities, personalities and interests, and again, strategies for communicating with the equines. Social workers observed the ways in which the animals engaged with, or avoided, course elements, and facilitated opportunities for them to reattempt obstacles perceived to be accessible through encouragement.

"Acclimating clinicians so they feel confident expanding treatment to include interactions with animals can enhance work with students and bring longer lasting effects," says Vice President of Nature-Based Programs Michael Kaufmann. "We support teamwork through training, and having our treatment team at ease incorporating animals and the nature-based model into their work, facilitates the best results for children and families."

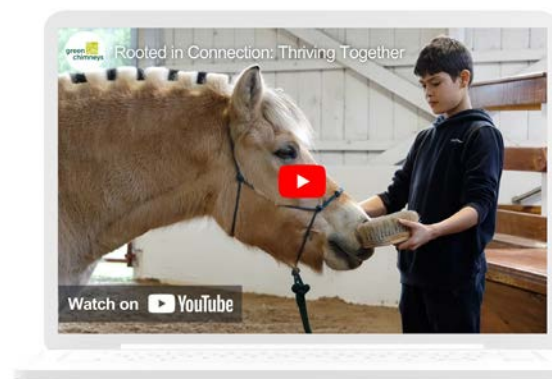


Green Chimneys social workers practice partnering with mini horses and donkeys for animal-assisted session work with students. Through this activity, they observe and honor the ways each animal engages with the obstacles. At left, Ari embraces and progresses through each element while Russell, at right, displays hesitation and circumvents several course features.

Rooted in Connection

Green Chimneys' newest video provides an in-depth look at our renowned nature-based approach: how it works, why it works, and what true partnership with animals means for the young people we serve.

Watch at greenchimneys.org/institute



Cooking Up Confidence

continued from cover



When Nate entered 9th grade at Brewster campus, the transition to typical high school programming and changing classes was overwhelming. Placement in a contained classroom, along with his individualized supports, provided the stability and predictability Nate needed to thrive. He also appreciated the larger farm program and the animals, which became an important part of his emotional regulation skills, “They help me settle down when I’m stressed,” says Nate.

In his sophomore year, Nate discovered his calling with Culinary Teacher Kevin Docherty, who has been a genuine inspiration. Chef Kevin proudly shares his experiences as a professional chef with students. As Nate began to take special

interest in class, Kevin shared cookbooks, techniques, and information about programs that could help Nate further his culinary education.

“In the three years I’ve known Nate, I’ve watched him become less reserved, even adventurous, in the kitchen,” says Kevin. “As a teacher, seeing his enthusiasm for learning, tasting, and practicing knife skills was very rewarding.” Kevin eventually introduced the idea of the Culinary Institute of America (CIA) in Hyde Park, NY.

Nate submitted an application to CIA in his junior year, writing in his essay: “The thing that excites me the most about cooking is making people feel happy through a dish that I created. The look on their faces when they see the dish and take their first bite is very satisfying to me. I would love the opportunity to attend CIA to perfect the skills I have already learned, and gain

knowledge and experience in the culinary and hospitality areas I have yet to learn.”

This past fall, Nate received his acceptance to CIA! He will graduate from Green Chimneys in June, and enter the school’s prestigious Culinary Arts program in September.

Nate’s passion for cooking and confidence in his skills has helped him expand his comfort zone, and staff across both campuses are cheering for his success. “I’ve had Nate as a student for three years and he has grown so much,” says his teacher, Kathy Sacer. “He was accepted to his desired college. He has jobs in various departments on campus. He is our Student Council Representative. He went to prom last year and danced! Nate is so different from the young man I met years ago. I’m so proud of him and can’t wait to see where he’ll end up!”



As parents, we always want what is best for our children, that is especially true when it comes to our children’s education. My son Nate has been with Green Chimneys since 5th grade and has grown into the most kind, thoughtful, responsible teenager. I attribute it all to Green Chimneys. Green Chimneys helped Nate attain the tools necessary for overcoming obstacles other schools couldn’t. Due to Nate’s hard work, he is currently on the path to graduate this June. Together with Administration, Nate’s teachers, social workers and mentors, we are extremely proud of Nate and eternally grateful for the partnership with Green Chimneys all these years.”

- Vicki, Nate’s mom

Congratulations to the Class of 2026!

This June, Green Chimneys’ Class of 2026 will total 26 graduating seniors, making it our largest graduating class in recent years. Along with their regular academic programs, students have participated in invaluable Work-Based Learning experiences and completed their Career Development and Occupational Studies (CDOS), helping them to prepare for future paths and opportunities.

“It has been my great honor to watch these students strive in school, set high personal goals, and ultimately, achieve them,” says Green Chimneys School Principal Paul Tobin. “We are so proud of their success and pleased to have had the opportunity to be a part of their lives.”

Many of our graduates will also further their education in college programs, including:

- Rutgers University
- The Culinary Institute of America
- Dutchess Community College
- Lincoln Technical Institute
- SUNY New Paltz
- Curry College



Beyond the Sidelines: When Staff Gets in the Game

Recreation isn't all fun and games! It's also about connection, self-exploration, and skill building. When Residential Services staff participate alongside the youth in their care, the benefits are amplified.

Green Chimneys Recreation offers countless opportunities for students to engage in diverse physical activities, creative arts, and social programming. Students are exposed to traditional sports, wellness activities, open mic nights, swimming, high ropes and outdoor adventure, team-building, and special events. They are encouraged to participate in activities they already enjoy, while also stepping outside their comfort zones to try something new.

Residential Supervisor Jayson Matthews sees the Recreation program as a way to help new students acclimate more easily to staff and peers because activities take place in a safe, structured social setting. "Relationship-building happens through shared experiences: a basketball game, an art project, or cheering each other on during a contest or challenge," he says. One student who was reluctant to join gym activities responded to Jayson's offer to play on his team. Over time, that student gained confidence and became able to participate independently.



Jayson didn't just encourage participation, he modeled it, which provided the emotional support the student needed. "Trying something new isn't always easy," says Jayson, "but trying something new with someone you trust makes it easier."

Assistant Residential Supervisor Madeline Ragusa notices that working alongside residents on art projects builds trust in a different but equally meaningful way. Collaborating on a shared goal, navigating challenges together, and celebrating a finished product strengthens connection. That trust often carries over into more difficult conversations and situations outside of recreation. Madeline says, "I feel residents see me as a well-rounded

person. I'm no longer just staff, I'm a teammate, a fellow artist, a collaborator."

Residential staff member Isael Tejada feels these activities not only strengthen relationships with residents from his own dorm, they build connections with residents across campus and create a stronger, more unified community.

In recreation spaces, Green Chimneys staff demonstrate how to lose gracefully, manage frustration, encourage peers, and stay engaged. Students observe real-time emotional regulation that's modeled, not just instructed. They get to see staff in a new light and as part of their community, creating strong mutual connections.

Reaching Out to Elementary School Youth

As part of ongoing support for Putnam County youth, Green Chimneys' Community Outreach Center recently expanded its after school programming to include children ages 6-9. The early grade school years are a critical developmental period when children are rapidly building social, emotional, and cognitive skills. Mondays at the Center are now dedicated to activities that offer enriching prosocial, experiences tailored to this age group.

"Standard after school programs focus primarily on supervision or unstructured play; the Outreach Center's approach is rooted in purposeful, developmentally

informed activities," says Vice President of Community Based Services Clare Rigano. "Our program integrates the Five Cs Model of Positive Youth Development – Competence, Confidence, Connection, Character, and Caring – ensuring that every interaction contributes to meaningful growth."

Engaging children in activities such as arts and crafts, board games, nature walks, and classic coordination-building games, establishes essential skills that support healthy social development. These experiences help strengthen communication, sharing and cooperation, emotional regulation, and problem solving;

foundational skills that are most effectively nurtured when introduced early in life.

Outreach Center staff create a warm, welcoming environment that fosters peer connections and meaningful activities that incorporate nature and the community. An emphasis on group interaction and traditional play promotes positive character development by encouraging patience, cooperation, and caring for others, helping students carry these behaviors into their school and family lives.

For more information or to meet the staff, please contact the Outreach Center at 845.279.1467.

Science Fair 2026

The annual Science Fair is a major point of pride for students at our Clearpool Campus. For Amanda Gassner, Director of Education at Clearpool, it's one of her most favorite events. "It's a chance for students to show off their skills and demonstrate their knowledge on topics of interest, and they gain critical thinking, time management and public speaking skills. Our students all learn differently; when you give them the opportunity to be hands on, problem solve, and create, it builds confidence and a love for learning. Every year we have 100% participation from our students; a true testament to our dedicated teaching staff. We also invite our families to come celebrate their student's achievement, giving us the opportunity to be together as a community."



"I picked the naked egg because I thought it was an interesting experiment to do. I like the science fair – it's pretty cool."

"The project was really fun to make. I enjoyed drawing and researching different sources for my project. I also enjoyed being able to walk around and see what the other students were able to create."



"It was really fun to experiment with different food dyes."

"I enjoyed the science fair because making our posters was a lot of fun. I got to decorate it and have everyone help me with it."



Welcome to the Farm



Birds of Prey on the Mend

Since early February, our Wildlife team has been caring for a juvenile Bald eagle rescued from a ravine with head trauma. She arrived with a head tilt, which can signal a neurological injury. She continues to make slow progress and like every wild bird in our care, we hope she can return to her natural habitat.

Staff also treated a Long-eared owl with a broken shoulder bone. It's a rare species for Green Chimneys and only the second of its kind here in the past 15 years. Fortunately, the owl only needed time to heal in a safe place, rather than surgery, and after a month of recovery, it was released back into the wild.

These stories represent just two of the more than 200 birds rehabilitated at Green Chimneys each year. Each bird, and each release helps show our students that compassionate human action can give wildlife a second chance to heal and thrive.

To learn more and meet some of the magnificent species in our care, join us for Birds of Prey Day on Sunday, June 7. See details at greenchimneys.org/preyday

Acts of Selflessness Foster Connection

Kindness is contagious and when it inspires generosity, it's a full-circle moment. Green Chimneys' positive behavior and recognition program is highly effective in encouraging students to prioritize ROCK: Respect, Ownership, Communication, and Keeping Safe in the campus community, and their lives.

Each month, Residential Services hosts a "ROCK Pop Up" activity for students to spend the ROCK Bucks earned for practicing these behaviors. In January, residential students successfully incorporating these qualities into their daily interactions were invited to a pancake event for a cost of \$100 ROCK Bucks. Students were greeted by an assortment of toppings and the sweet

smell of fresh pancakes. While all were welcome to join, some students did not have enough in their ROCK bank accounts. The students ready to indulge were then presented with the option to donate ROCK Bucks to those who may not be able to afford the treat. Donations were not mandatory, and could be of any amount.

Staff were confident that at least some students would contribute but never expected such a universal response. Of those who had earned enough for flapjacks, a remarkable 62 individuals donated a total of \$16,748 ROCK Bucks for their unnamed peers. This selflessness made all of the staff feel proud, and left students feeling positively about

themselves. So what about donating ROCK Bucks made the kids feel good?

Engaging in acts of altruism boosts feelings of emotional well-being, and fosters a sense of connection. When youth engage in selfless acts, it's clear that their confidence goes up. Green Chimneys students know what it feels like to need support, whether it's for emotional regulation or help tidying up their rooms. Recognizing a person who needs support in a way they could have needed themselves, and empathizing with that allows reflection; it creates the thought, "If I wasn't able to participate, how would I feel? Would it make me feel good if someone did this for me?" It teaches youth that they are capable of helping others, and in turn, themselves.

Peer-to-peer experiences at Green Chimneys can often be viewed through the lens of Green Chimneys' nature-based approach, as human-animal interactions require similar awareness and empathy. There is an intrinsic value in taking care of animals or the environment, knowing that you did something that is not transactional, and done simply to be kind.

The learning that comes from these activities aims to carry into students' regular interactions with others. For our students, when adults in their environment support them, it shows them that kind people exist and builds trust to allow others to help them. When they're able to support peers, or an animal partner, it proves to them that they can take care of others, and builds trust within themselves.



Leir Internship Application Now Open!



Leir Interns are invited to become part of the treatment team at Green Chimneys. Our immersive program offers an interdisciplinary hands-on experience in animal education and interaction, wildlife rehabilitation, or horticulture for individuals who want to explore career paths in education, human services, animal welfare and farm facility operation.

This is an enriching learning opportunity for recent graduates and professionals in Social Work, Human Services, Psychology, Veterinary Science, Education, or Program Administration.

Go to greenchimneys.org/leir-intern





From Player to Coach: Student Grows Through Leadership

Ezrah, a determined and athletic 14-year-old, has always naturally excelled in sports. His persistence and initiative set him apart, but it was through his scheduled Phys Ed and recreation programs that he discovered something more meaningful. The gym was a space where Ezrah could regulate his emotions and energy, often working through big feelings by dedicating extra time to practicing and refining skills.

Over time, Ezrah took notice of the Green Chimneys Recreation Team's facilitation techniques, especially how they supported younger students in building not only

athletic ability but also, sportsmanship. Wanting to take on a greater role, Ezrah approached department staff to ask what steps he'd need to take to potentially assist staff in gym programs for younger students.

Together, they created a plan: Ezrah would focus on meeting his goals in the classroom and dorm to become eligible to referee the evening gym programs. "For Ezrah, this opportunity meant more than just wearing a whistle," says Therapeutic Recreation Facilitator Sam O'Brien. "He shared that throughout his life he often followed the lead of others but as a referee, he would

be the one making the calls." What began as something that "looked fun" quickly became a powerful leadership experience.

Ezrah arrives early to each program, helping set up the space and engaging younger students in warm-up activities. He uses the positive relationships he's built with the students to keep them motivated and involved. While he initially focused on reinforcing game rules, his role has evolved into something much greater, supporting the overall flow of the program and modeling positive behavior.

His referee role has helped him develop important life skills, such as staying cool under pressure. "In reffing, if somebody disagrees with your call, you can't argue with them," explains Ezrah. "You have to manage it calmly and respectfully."

This ability to self-regulate has carried over into other areas of Ezrah's life. Success in the gym environment has improved his motivation; working toward a positive goal has strengthened his focus in school and in his dorm; and managing how he responds to things has benefited his interaction with peers, staff and family. The supportive relationships Ezrah has built with staff have also given him the confidence to open up about his emotions and reflect on his personal growth.

Today, Ezrah is not only contributing to the success of gym programs, he is acting as a role model for younger students, and feeling his own personal success!

2026 Green Chimneys Golf Classic Hit the Green for a Great Cause

Monday, August 3, 2026
Sunningdale Country Club in Scarsdale, NY

Tickets and sponsorships are available;
visit [greenchimneys.org/golf](https://www.greenchimneys.org/golf)



Green Chimneys Named Swiss Re Charity of the Year

Green Chimneys is thrilled to be named Swiss Re Foundation 2026 Armonk Charity of the Year (COTY). This winter, employees of the corporation's Armonk, NY office chose Green Chimneys for this annual honor in recognition of our work in mental health for community youth.

As part of this designation, Green Chimneys has been awarded a generous grant in support of our Community Outreach Center, which provides counseling and after school activities for youth and families across Putnam County. The COTY recognition also provides sponsorship of four Community Days in which Armonk employees will participate in campus beautification projects, including gardening, farming, cleaning barns, and other tasks to support

our animal- and nature-based program spaces. Additionally, Swiss Re Foundation will match donations to Green Chimneys raised by Swiss Re employees in 2026.

For over 20 years, Swiss Re Foundation has generously supported the Green Chimneys mission through financial contributions, special event sponsorships, and annual volunteer activities. In 2025, 27 employees from the Armonk office visited campus in the spring and fall to take part in projects at our Farm & Wildlife Center and Boni-Bel Farm.

We are proud to have been selected by the Swiss Re Foundation for this enhancement to their long-time partnership, and grateful for their commitment to our programs and the many individuals who benefit from them.



More than 30 companies, including Swiss Re, take part in our volunteer program each year, bringing 500 employees to work on important projects around campus.

Please contact us at 845.279.2995 x1231 or go to greenchimneys.org/volunteer to learn more about how your company can give back through volunteering.

The Green Chimneys Gala is coming May 14!

Each year this event raises critical funds for innovative education and animal-assisted therapy programs for children with special needs, as well as for the care of our animal partners.

Join the celebration as we recognize the key individuals and organizations who are part of our students' success.

Visit greenchimneys.org/gala

Further your support with our online auction of unique and luxurious items.

Scan and start your bids.



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Spring 2026 Contributing Writers: Kathryn Cousins, Carol Grubman, Amanda Gassner, Alyssa Helmon, Denise Luft, Jennifer Milillo, Madeline Ragusa, Clare Rigano, Brooke Su, Catherine Troiano, Lindsay Vallovera. **Contributing Photographers:** Alyssa Helmon, Mark Holst, Jason Houston, Jennifer Milillo, Dave Spillo, Devon Tomas. **Design:** Alyssa Helmon.

A Heart for the Cause

Commitment That Goes Beyond the Job

Chief Program Officer Denise Luft recently celebrated a significant milestone: 25 years of working with children and families at Green Chimneys.

Denise's early years at Green Chimneys were spent in direct care as a residential staff member and during that time, she became a Licensed Mental Health Counselor. As Director of Quality Assurance, she worked to support the agency with best practice standards and improve program development. In her current role, Denise oversees the alignment of therapeutic and academic goals for our students. Her dog, Olive, is also a regular presence on campus, lending support to students in clinical groups or during skill-building activities.

While Green Chimneys' programs and services have evolved over her 25 years, and Denise's professional responsibilities have shifted and grown, some things remain constant: her belief in the work we do, and her certainty that Green Chimneys empowers the children we serve to reach their own highest potential.

This certainty led Denise to embrace a more personal role: that of philanthropist. And in this role, she makes another kind of a difference. We appreciate every aspect of her involvement, each one important; each one furthering our essential work.

Denise shares her thoughts about choosing to become a donor to Green Chimneys:

At Green Chimneys, employees are not asked or expected to make a personal financial contribution. Our work is already our demonstration of commitment to our mission.

I personally value giving back, and I have come to understand and appreciate how donor dollars are so vital to helping our students have a fulfilling and valuable experience.



Donating to our fundraising campaigns is another way, beyond my work, to help ensure our students, animals, and staff have everything they need. For example, a new playground would be life-changing for so many. We all know how important unstructured playtime is in a child's healthy development. The space also serves as a gathering place for older students to socialize with their peers. The playground offers a grounding and sensory experience that can help students regulate and be ready for learning.

I am so hopeful we can make that dream come true for them, that I have to do what I can to contribute.

Being a donor is also a way for me to show my gratitude and continued commitment to Green Chimneys. My work is a defining part of who I am, and I am so proud to be part of an organization that is truly making a difference in the lives of youth.

I want to inspire others by giving back to a place that has given me, and countless others, so much. The impact that Green Chimneys has had, and will continue to have is what inspires me to give, and I hope that it will continue to inspire others, as well.

Denise Luft, LMHC
Chief Program Officer

Philanthropy means more than giving!

Anyone can be a philanthropist. Actively contributing to the welfare of others, regardless of income, comes in many forms. If you volunteer, donate, or provide other types of support to a charitable organization you care deeply about, YOU are a philanthropist.

Defined by a "love of humanity," a philanthropist is an individual who makes an active effort to promote human welfare. Such individuals improve society by funding education, arts, healthcare, and social causes, motivated by compassion and a desire for social change.

At Green Chimneys, we rely on charitable donations to further our work, including supporting the experience of our students and their families, providing care to our animal partners, and ensuring the health and safety of our campus community.

If you are already a donor, a volunteer, or both, thank you! If you would like to learn more about getting involved, please contact Annual Giving and Donor Relations Coordinator Erin Calamari at ecalamari@greenschimneys.org or 845.279.2995 x1236. We can't do it without friends like you!

