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Beyond Partnership: The Practice of Consent

The care and well-being of animals is foundational to Green Chimneys' beliefs and practices in animal-assisted activities and interventions. Our animals are valued partners and while the human benefit of the interactions in our programming is always the primary focus, practitioners across professions agree that the animal must be an active and willing participant.

It is a fact that humans control the lives of domestic animals, and animals cannot give consent in the way humans do. Animal well-being is a priority when any animal – dog, horse, goat or guinea pig – is participating in an animal-assisted service; however, giving options to animals in education or therapy programs – including the chance to opt out of an activity that does not suit them – is also possible.

At Green Chimneys, we increasingly offer choices to our animals which allows for a greater opportunity for meaningful participation from them. As their caretakers and partners in therapeutic work, we try to remember that our animal partners will not always be receptive and ready for work. Just as a person can have an 'off' day, animals have similar experiences.

We consider invisible variables that may be at play: a goat can have an upset stomach; a strong perfume may be repelling to a rat; a horse can just be sleepy. Some variables are more apparent, such as a woolly sheep panting on a hot day or an alpaca's erratic behavior during a noisy special event. Internal and external conditions can affect how an animal feels about participating in activities. Offering choices gives the animal care team greater insight into individual personalities, and creates a respectful working relationship.

Our goal is to integrate choice into everyday activities with our animal partners. For small mammals, such as guinea pigs and rabbits, habitat features allow them to join interactions, or leave them, at will.

greenchimneys.org

Therapeutic Education
Residential Treatment
Farm & Wildlife Programs
Animal Rescue & Rehabilitation
Outdoor Education
Community Youth Outreach
Early Education & Childcare
Summer Camp
Public Recreation

Pictured Above

Student Troy offers Shetland Pony Dixie her choice of grooming brushes as part of Dialogue Grooming.



A Message from the CEO

Teachers, social workers and support staff help students to not only meet Individualized Education Plan goals, but to determine their own personal and behavioral goals to return to their home school districts or prepare for what's next after graduation.

In addition to academic goals, our youth are building skill sets that will help them to advocate for themselves, face new challenges, and increase self-regulation. In our individualized and strength-based approach to care, identifying milestones and celebrating success along the way enables students to build confidence and view goals as attainable.

As an organization, we are working toward our own goals. This summer Green Chimneys staff and our Board of Directors embarked on our four-year Strategic Planning process – building upon the past four years of progress to envision the next four, and beyond.

Much like our students, we are developing our long-term goals while establishing key performance indicators to keep us moving forward. We'll be sure to do some celebrating, too.

What inspires me is seeing the successes of our students. Students like Tome (page 5) who thrived through their work with our animals, took on a leadership role with our Farm Student Advisory, and advocated for more farm experience. Through determination, dedication and help from our incredible staff, Tome established Green Chimneys' first Student Farm Intern position. Goal achieved!

Thank you for being a part of the success of our students and joining us in celebrating their achievements.

Kristin Dionne, MSW, MPA
Chief Executive Officer

The start of the new school year is always an exciting time at Green Chimneys. For both students and staff, it can be a time to recommit to established goals and implement plans for the next 10 months and beyond.

From the time a child is admitted to Green Chimneys, staff work with the student and family to set goals for discharge.



Welcome to New Board Members

Green Chimneys benefits from the diverse knowledge and leadership of its highly dedicated board members. We are thrilled to welcome two new members to our chief advisory groups.

Cynthia McKean has joined Green Chimneys' Board of Directors, expanding her support as a school professional in Mamaroneck Union Free School District for nearly 20 years, where she often recommended students for placement. As a certified school psychologist, Cindy has always thought of Green Chimneys as an excellent option for students. She has seen remarkable growth and how the agency continues to strive to offer the highest quality programs and services, and is proud to serve an organization so committed to continuous improvement on behalf of students and families. With her professional experience and her keen interest, Cindy brings a unique perspective and valuable expertise to the Clinical Committee and the Program Committee of the Board.

Jane Barr has close ties to Green Chimneys. As a former director of corporate relations, Jane worked with Founder Sam "Rollo" Ross to build a multitude of partnerships in support of Green Chimneys and its students. She joins the Friends of Green Chimneys Board and will work closely with the Development team to continue helping build and maintain relationships with philanthropic partners. Jane has had Green Chimneys in her heart for 33 years, noting that as an employee she was often in awe of the fact that "Green Chimneys is as beautiful up close as it seemed from far away." Jane loves that the organization is always changing and growing, never standing in place, and often reshaping to meet the needs of students and their families ahead of trends and other organizations.

Our board members are a key group of volunteers, lending their time and expertise to ensure the sustainability, and the legacy, of Green Chimneys. See who's part of the team at greenchimneys.org/board



Awakening Instincts for Resident Turkey Vulture

Animal welfare is an important part of caretaking for each and every animal at our Farm & Wildlife Center. Animals that live in the wild naturally get a lot of enrichment; they spend time searching for food or shelter, and living among other species. It's hard work but it's highly stimulating; so while birds in captivity have the ease of a steady food stream and constant shelter, these activities don't engage or make use of their inherent skills.

The birds at Green Chimneys' Wildlife Center cannot be safely released to their native habitat. Some have permanent injuries that would prevent their survival, and some are habituated to humans, or "imprinted," and would struggle to survive independently. Adapting care tasks and devising activities to help these birds retain skills and enrich their day-to-day living is important to their well-being.

One Wildlife Center favorite is the turkey vulture. Found as a juvenile without parents to teach him necessary skills and behaviors, our vulture grew up more dependent than a bird in the wild. Vultures are not hunters...they are Mother Nature's garbage collectors and thrive on dead animals. It's one of the few bird species with a sense of smell, which they use to search for carcasses on the ground.

"We decided to give our vulture an enrichment opportunity that mimics what he would be doing in the wild," explains Wildlife Manager Dave Spillo. "In the past, his food – typically chicks or a large rat – would be placed on the floor of his enclosure, ready to eat. No need to find or capture it. Very easy but very boring. He needed a job!"

Longtime farm & wildlife volunteer Carrie Moskowitz devised a training plan with the goal of teaching the vulture to search for his food in a large wood chip-filled tub, and accomplishing this would require multiple steps. Like most animals, our vulture tends to be afraid of changes to its environment

and can be fearful, to the point of visible shaking. He first had to learn that the tub wasn't scary; that he could step into the tub and it would be safe to do that. He had to learn how to stick his beak into the chips, and that it would be safe to do that.

The first step was to place the tub of wood chips into the enclosure, and give him time to adjust to this new object. After a week or so, his food was placed on top of the wood chips. The vulture was afraid to retrieve the food so it took a few weeks for him to climb into the tub.

"Once we saw him climb in to get his dinner, we knew we could make the experience more challenging and began burying the food," says Carrie. "This meant that our vulture really had to use his nose, beak, and feet to feed himself. He had to climb into the tub, sniff out the food, and move it to a convenient place to eat it. We've observed that he doesn't like eating it in the tub and carries his food to another location in the enclosure."

The vulture really enjoys the search for buried treasure. Now he hops right into the tub and starts poking around as soon as food is placed and spends a lot of time searching, just as he would in the wild.

In addition to enriching daily life for the vulture with other activities, like target training, sharing the lessons of this activity is valuable to our students as they learn to manage change and face new things, themselves.

See the turkey vulture and our many other animal species on Saturdays and Sundays, 10am-3pm. Plan your visit at greenchimneys.org/farm-visit



Animal Consent

continued from page 1

In the farm classroom, guinea pigs cross a ramp from their habitat directly onto the table where students can observe and engage with them, and return to their tank when they like. If the classroom rats don't come to their door at interaction times, the lesson continues without their participation. Since increasing our focus on giving our animals a choice, we have



noticed a significant decline in nervous behaviors and an increase in sociability with people.

In equine care, grooming horses for maintenance is typically a “one-way conversation” as a task that is done *to* the horse. Our horse barn has adopted Dialogue Grooming, which gives students the opportunity to conduct the task based on cues or responses from the horse. Here, the student selects two grooming tools at random and presents them to the horse; the horse responds by nuzzling or nudging its preferred tool. The student honors the horse's choice and proceeds to use the specified grooming tool. Often, students are challenged with finding a horse's favorite spots, which can be identified by observing the horse's reactions, such as leaning into the pressure, tilting their head, lifting their lips, or even falling asleep!

A new choice-based activity involves our chicken flock. The chickens are very popular and get a steady stream of visitors throughout the day, which can mean numerous hands seeking to pet or pick them up. Finding a new way for students to interact without holding the birds was an important adaptation that brought Flock Walks!

The chickens have been taught to respond to the ding of a bell, signifying it's time to walk. Several times a week, the chickens are let out of their coop to walk around the farm. They explore while the humans watch for predators; when it's time to continue walking, the bell dings and the flock resumes! Any birds not in the mood to join simply stay behind in the coop.

These lessons in respectful interaction translate well to students as they build interpersonal skills, and learn to express their own needs in effective ways.

The Farm is Buzzing with New Faces

Valais Blacknose Sheep

This spring, the Teaching Barn welcomed Mattie and Monti, two adorable four-month-old Valais Blacknose sisters. These outgoing lambs were generously donated by one of our veterinarians from her personal flock.

Often dubbed “the world's cutest sheep,” Valais Blacknose originated in Switzerland's Alpine region. In fact, these girls' full names are Matterhorn and Monterosa, two famous Swiss peaks. This hardy mountain sheep is known for its distinctive coloring. Remarkably, the breed nearly vanished in the 1980s before conservation efforts saved them.



Carniolan Honey Bees

This past April, Green Chimneys horticulture staff began cultivating two Carniolan beehives for students to have a unique educational opportunity, learning about beekeeping and harvesting apiary products, such as honey, beeswax, and bee pollen. Carniolan bees are a gentle and highly regarded subspecies well suited for educational settings due to their docile nature, reduced swarming tendency, and adaptability to cooler climates. Students worked hard to prepare the hives, and now engage in a full range of activities, from inspecting the hives to learning hive dynamics and seasonal care. See how at greenchimneys.org/honey-bee



Student Creates New Learning Experience



For some Green Chimneys students, our farm and wildlife program inspires something within them, a deep connection to animals and a desire to immerse themselves in their care.

As Tome was completing their junior year of high school at Green Chimneys, they had already spent over two years as a Wildlife Farm Apprentice, developing expertise with birds of prey and other avian species. They had also taken on a leadership role with the newly formed Farm Student Advisory, which would discuss the student perspective on what happens at the farm and serve as a sounding board for staff.

In looking ahead to their final year of high school, Tome wanted an opportunity to expand their knowledge in animal care even further. "I wanted to work with different kinds of animals, and practice different skills," says Tome.

Miyako Kinoshita, Assistant Director of Nature-based Education, works closely with the school administration, clinical staff and often, the individual students, themselves to identify work-based learning opportunities that speak to their academic, therapeutic and personal goals. "Tome wanted to use the summer to gain as much experience as possible," recalls Miyako. "We reached out to connections at other farms, wildlife facilities, and veterinary clinics in our local community to seek an advanced opportunity for Tome."

Distance and transportation ultimately presented an obstacle but rather than give up, Tome returned with a proposal: Could they work as many hours as possible on campus during the summer, rotating through different areas on the farm?

Excellent academic standing and clear passion persuaded Education staff to allow Tome to devote a portion of their school schedule to pursue this intensive experience. The result was a unique Student Farm Intern position, distinct from existing farm apprenticeships and designed specifically for Tome.



This past summer, Tome committed 17 hours a week rotating between the Wildlife Center, Horse Barn, and Teaching Barn, handling tasks from independently feeding birds to assisting with specialized care, such as administering deworming medication to llamas and alpacas. "I give a lot of credit to Tome for taking the initiative, persistently asking for opportunities, and talking to their teachers, guidance counselor, and others to make this experience a reality," says Miyako. "They're one of the first students to serve as an apprentice long enough to have tapped into almost everything that we can teach them at the student level."

As Tome enters their senior year, their self-advocacy not only created a meaningful learning experience beyond the traditional program, it's helped them develop an important personal skill that can be used throughout their life. This diverse experience across the farm will also help them to make a more informed decision as they consider what path to take after high school. We can't wait to see what Tome accomplishes next!



Become a Green Chimneys Volunteer!

Join a community committed to children with special needs, and the nature-based setting that helps them grow.

Choose from a range of opportunities to share your time and skills:

- Work with students as a mentor, tutor or program helper
- Assist in care of horses, farm animals, or wildlife
- Tend to the farm and gardens

greenchimneys.org/volunteer





Mich Conway

Phoenix is (finally) joining Xander at Green Chimneys, a therapeutic day school. They will have 6 weeks of summer school that combines academic and social emotional learning to prevent regression and start new routines in their new classes for September. Phoenix is going into 4th grade and Xander into 7th grade.

They also get an awesome summer camp experience as their school has a lake to swim in every day, boating, zip line, hiking, camp fires and so much more fun too.



ESY Keeps the Learning Fun

For parent Mich Conway, Green Chimneys' Extended School Year curriculum is a worthy shout out on her socials!

At a year-round school, effectively incorporating breaks from academics is key to keeping students engaged through the summer months, helping to maintain gains made during the school year while ensuring they get the enjoyment summer should bring.

Green Chimneys staff work hard to plan specialized non-academic programming that promotes learning and positive peer relationships, and offers plenty of fun for students. Creative classroom instruction is accompanied by diverse recreational activities that feature teamwork, adventure and, of course, maximum time outdoors!

Not Just Academics!

Green Chimneys offers countless opportunities for students to discover hidden talents and new passions. From woodshop and gardening to swimming, art, music, and cooking, specialized programs aren't just classes, they're ways for kids to discover new interests and uncover skills they may not have known they had. They also help students put into practice social-emotional skills and coping strategies learned in clinical settings.

The strength of these programs lies not just in their variety, but in the teachers who lead them. Staff bring genuine enthusiasm and creativity to their work, sparking curiosity in students and encouraging them to give something new a try. Often, a hesitant student who isn't sure about participating ends up gaining confidence, and finding joy in the process.

"What they are doing is invaluable to keeping kids connected to school," explains Chief Program Officer Denise Luft. "Without these enrichment activities, we couldn't be the school we are. If we can cultivate one of those interests, it does seem to carry some students through the more challenging parts of the academics."

Specialized programs extend beyond skill-building to serve as an essential support system, offering students stress relief, independence, and pathways to future success while strengthening their bond with the broader school community.



"Many students first come to the garden with negative feelings about bugs or dirt. After taking time to observe the important relationship between these natural elements, they reevaluate their mindset. Eventually, some even feel comfortable digging for worms in the compost bin to determine if it's healthy enough for our plants!"

— Danielle Callahan, Garden Teacher



"Working with their hands helps ground students, and creating something tangible in woodshop is really satisfying for them. Even when when a student is upset or dysregulated, staff request to bring them to the shop because they tell me making progress on a project brings them back to baseline. After a few minutes, they're able to reset and return to the classroom and get on with their day."

— Tony Kimble, Woodshop Teacher



Sponsor an Animal Change a Life

Animal sponsorship at Green Chimneys is one of the most meaningful ways to support our programs, animals, and students.



When you Sponsor an Animal, you are helping to provide food, shelter, veterinary care, and more for the animals that reside at Green Chimneys and are essential to the success of our program.

Through therapeutic animal-assisted activities, our students learn confidence, empathy, responsibility, and self-worth while the animals thrive under their loving care.



**Your gift is
tax-deductible!**

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Giving is easy!
Go online to greenchimneys.org/sponsor

Real-World Skills

From the latest superhero movie at a local theater to hiking nearby trails to getting energy out at the bowling alley or trampoline park, residential students regularly enjoy off-campus leisure time, and the benefits of dorm trips extend far beyond the fun. Organized group activities encourage our students to socialize away from their



everyday school and dorm setting, step outside their comfort zones, and adapt to diverse community environments.

Weekly excursions offer a welcome break from structure and routine, while also helping to develop essential life skills. Residential students gain exposure to diverse activities, cultural experiences, and perspectives they might not encounter while interacting on campus. This is crucial for building cultural awareness and community integration, helping them to navigate unfamiliar settings and learn to acclimate themselves.

Students and staff collaborate in planning, a valuable life skill in and of itself, and students are guided through the entire process to create successful outings, together.

Research

The group investigates and identifies potential destinations, checking opening times, and gathering logistical details.

Collaboration & Teamwork

The group comes to consensus on the trip plan to achieve shared goals; expressing ideas or preferences while actively listening; and practicing leadership skills through delegation of tasks and motivating others.

Budgeting

Groups learn to plan within an allocated budget and anticipate potential extra costs, which develops financial literacy and responsibility.

Problem-Solving & Time Management

Groups discuss unexpected situations, resolving challenges, and scheduling.

These opportunities for students to practice acquired skills in authentic, uncontrolled environments is essential to building resilience and adapting to unforeseen circumstances; key components of emotional growth and independence.

Community outings offer a safe and supportive setting for students to:

- Make choices and exercise independence and autonomy.
- Practice communication and social skills in real situations.
- Boost confidence in decision-making and navigating new environments.
- Learn to cope with unforeseen challenges and handle setbacks.

Dorm trips play a vital role in empowering our residential students to build healthier and more fulfilling futures!

Clinician's View: Family Therapy

Partnership across Green Chimneys programs ensures a holistic approach to therapeutic support, and expands the services available to individual students and their families. A coordinated effort between our Social Work Team and our Community-Based Services (CBS) has added targeted family therapy to the array of intervention options for residential students.

The family and home life challenges our residential students face are an important part of their treatment plan. Relationship difficulties or the inability to follow family rules and expectations has a tremendous impact on a child's emotional regulation, confidence, and feeling of belonging in their own home. For some students, bridging their individual therapeutic

support with separate family work enables a more comprehensive and productive approach to addressing core issues and building necessary skills.

According to CBS family therapist Hannah Roche, learning communication and emotional regulation skills is vital in creating positive family dynamics and relationships. "Family therapy allows each member's strengths, interests, and opinions to be valued and heard," explains Hannah. "Individualizing that treatment allows for family members to feel empowered to reach the goals that are meaningful to their success, such as family game nights, community outings, or vacations."

"As a treatment community, we are excited and eager to offer enhanced

clinical supports and options," says Vice President of Social Services Jenna Eckna. "This comprehensive approach helps children and families become the most successful versions of themselves. Joining together serves to enhance overall family functioning, support positive home visits, and equip families with the tools necessary for youth to experience a smooth reintegration into their home and school community."

This expanded treatment team is even better able to look at the resources, strengths and desires of the individual student, as well as the collective family unit, allowing that to help guide the intervention process, which in turn, yields empowerment, determination, and achievement of goals.

Research Update: Measuring Positive Youth Development

Decades of research tells us that healing happens in relationships, and that strong connections between humans, animals and nature lead to greater psychological and physical well-being. At Green Chimneys, the positive impact of human-animal and nature-based interactions was always felt, yet it was only anecdotal. We wondered whether we could capture real data that would enable us to determine if the animal-assisted and nature-based interventions did indeed have a positive effect on clinical outcomes for our youth.

In 2016, a research endeavor with University of Denver's Institute for Human-Animal Connection was born from a shared goal in documenting and measuring the effects of nature-based interventions on youth outcomes. Various projects were designed to validate and optimize our programs, provide supporting evidence for our hypothesis, and translate research findings to clinical practice.

Green Chimneys adopted the Positive Youth Development (PYD) model as our theoretical framework. The PYD model is a strength-based, practical assessment that measures five components of thriving: Competence, Confidence, Connection, Caring, and Character.

We have since amassed quite a bit of data, both qualitative and quantitative, including comprehensive documentation of the types of animal-assisted and nature-based interventions at Green Chimneys. Research to date includes crisis incident data analysis; qualitative studies to develop an understanding of potential pathways of change; behavioral coding of video footage showing students before and after animal-assisted interventions; and validated self-report instruments administered with youth quarterly via the Positive Youth Development-Short Form (PYD-SF), and Social Emotional Assets and Resilience Scales (SEARS) assessments.

Green Chimneys is a complex and dynamic research environment, making it challenging to parse out the effects of human-animal and nature-based interaction vs. the Green Chimneys environment as a whole. It is likely that the entire experience is critical in driving positive outcomes for our youth but with this information, we can learn more effective ways to harness animal-assisted and nature-based interventions and train staff to further integrate them into work with youth to build the strengths, skills, and supportive relationships they need to thrive.

Findings to Date

Animal-assisted interventions have a positive effect on emotional and behavioral regulation and time on task. From classroom videos pre- and post-farm activities, and analysis of self-regulation and on-task behaviors, we have detected significantly improved self-regulation, both in anticipation of, and directly following, farm activities as compared to control activities, with a 15% increase in on-task behaviors after engaging in human-animal interaction.

The PYD-SF for assessing social and emotional competencies of youth is now validated for use with a clinically defined population. This first known application of the tool in a special education setting demonstrates that practitioners who work with youth facing mental health challenges may now reliably use it.

Social emotional functioning constructs of caring, connection, and character have been shown to be particularly important in therapeutic work with Green Chimneys students. Student PYD survey scores related to these constructs can inform clinical practice and further attune programming to individuals' unique needs, with the goal of increasing these attributes over time.



hai2026
April 24-25

People, Animals and Nature: The Restorative Power of Relationship

The 2026 HAI Conference is coming in April. This year's program will focus on the inter-connectedness between people, animals and the environment and how to enhance quality of life for all. Hosted in partnership with the University of Denver Graduate School of Social Work/Institute for Human-Animal Connection, hai2026 takes place in the "living classroom" of Green Chimneys' farm setting.

Attendees from around the globe will learn best practices and exchange ideas with experts and peers in a wide range of professions that utilize animal-assisted and nature-based models. Sessions feature interactive group work and hands-on learning with animals focused on practices that support the well-being of people, animals, and the natural world.

Space is limited; register today at greenchimneys.org/hai2026





Donor Corner: Regeneron Pharmaceuticals, Inc.

One of the pillars of Green Chimneys' community engagement is our partnership within a strong base of volunteer support comprised not only of individuals who devote their personal time, but also civic-minded corporations, such as Regeneron Pharmaceuticals, Inc. Through its annual Day for Doing Good (D4DG) initiative, Regeneron demonstrates its commitment to making a positive impact in the community, and Green Chimneys is a grateful recipient of this effort.

"Regeneron's commitment to positive social change comes to life during Day for Doing Good," says Regeneron President and CEO Leonard S. Schleifer. "This

special day reflects our core philosophy of 'doing well by doing good' when we invest thousands of hours to enhance the well-being of our communities, paving the way for a brighter, healthier future for all."

Each fall, approximately 25 Regeneron employees come to Green Chimneys' Brewster campus to enrich the environment for our students by helping to beautify the farm and gardens, and care for our animal partners. The company also provides generous financial support by covering operating costs and materials for each project.

This year, Regeneron employees spent their day of service doing gardening and

seasonal tasks at Boni-Bel, our organic farm down the road from campus.

Green Chimneys Vice President of Development Kathryn Cousins recognizes what such dedicated time ultimately represents for the agency: "Volunteers are crucial to our ability to maintain our campus in a manner that benefits our students and animals, and Regeneron has been invaluable to that effort. It is an honor to have Regeneron as a partner; we are grateful for the financial support, and for every Regeneron employee who gives of their time.

We are proud to call Regeneron and its employees Friends of Green Chimneys!

Holidays on the Farm at Boni-Bel Farm and Country Store start Sat, Nov 29!

Green Chimneys students help to make the season bright! Join us for our annual holiday and tree market beginning Thanksgiving weekend with extended weekend hours. Experience the magic of the season with handmade decorations, prepared gift baskets, sustainably grown holiday greens and warm customer service provided by our students. Plus, each purchase supports the children and animals at Green Chimneys.

Get ready for the holidays! Details at greenchimneys.org/countrystore



A Therapeutic Playground for Healing and Growth

At Green Chimneys, we believe in the power of nature-based play to help children who have experienced significant adversity. Our two campuses, located in Brewster and Carmel, provide a therapeutic educational environment where every element — from nature-based learning to animal-assisted activities — supports emotional healing and personal growth.

We are seeking funding for a dynamic new playground on our Brewster campus that offers inclusive, trauma-informed recreation for children with mental, social, and behavioral health challenges. This will not be a typical schoolyard, but a playscape tailored to the unique needs of our students — many of whom have sensory sensitivities, mobility limitations, or trauma-related struggles.

The planned playground has been designed to help recreation therapists encourage visual and tactile skills; motor skills like agility, balance, endurance, and coordination; cognitive skills including problem solving and strategic thinking; and social skills such as cooperation, team building and leadership.

Adaptive equipment, quiet zones, and imaginative play spaces will help students regulate emotions, build motor skills, and engage in cooperative play. It will serve as a calming, restorative outlet that supports therapeutic goals while allowing kids to just be kids.

Your support will help us bring this vision to life — and ensure every child at Green Chimneys has a safe place to heal, play, and grow.



Giving is easy!

- Take advantage of the self-addressed envelope inserted in this publication
- Go online to greenchimneys.org/support



SAVE THE DATE

Green Chimneys Spring Gala

Thursday, May 14, 2026 • Tappan Hill Mansion • Tarrytown, NY

Each year this event raises critical funds for innovative education and animal-assisted therapy programs for children with special needs, as well as for the care of our animal partners.

Details to be announced at greenchimneys.org/gala

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Green Chimneys

2026

Ring in the New Year

Enjoy 365 days of Green Chimneys! With award-winning photography by Jason Houston, our annual calendar features 12 months of animal partners and their real-life stories. Makes a great gift for yourself or a loved one. \$30, shipping included.

greenchimneys.org/calendar

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Green Chimneys News