# Setting the Stage for Change

Green Chimneys Parent Training

February 8<sup>th</sup> 2022

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# Objectives:

By the end of the session, you will be able to:

- Define your child's behaviors & identify targets.
- Name the Positive Opposite of problem behaviors.

 Understand and develop a plan to prepare for change.

#### What is Behavior?

- A behavior is a response to a stimulus
- Behaviors have a function or purpose.
  - Access to a desirable object/preferred activity
  - Escape/Avoidance from demands or undesirable circumstances
  - Sensory needs internal or external
- People are rarely aware of the functions of their behaviors

# Defining Behavior

- An action
  - like waving or clapping my hands
- Can be seen or heard
- Thoughts, feelings, and attitudes are NOT behaviors



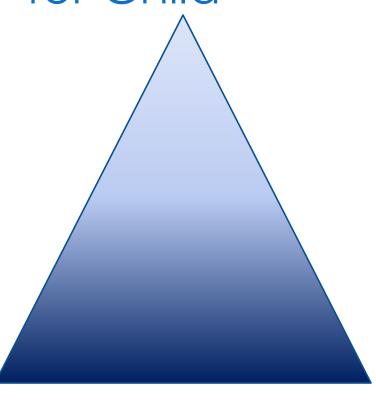


# Observing Behavior

- Why?
- Helpful for choosing the behavior to work on
- Helpful for figuring out if the intervention is working
- o HOW?
- Setting
- When? Where? Who else is around?
- Describe the Behavior
- What is Seen? What is Heard?
- Be objective
- Frequency, intensity & duration



# Hierarchy of Target Behaviors for Child



Unsafe or Risky

Quality of Life Interfering

Quality of Life Improving

# Defining Problem Behavior

#### Think about:

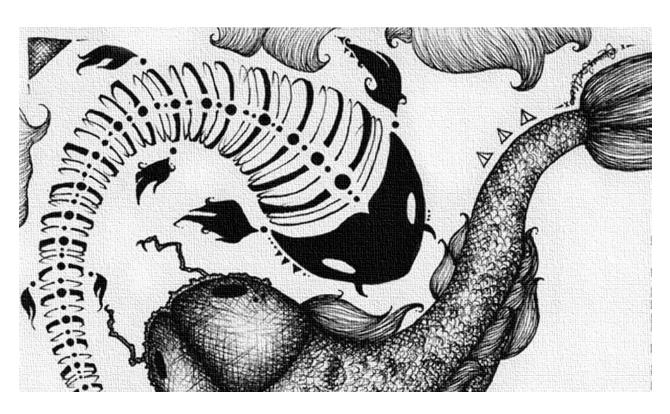
- Setting
- When? Where?
- Who else is around?

Describe the Behavior

- What is Seen?
- What is Heard?
- Be objective



# Positive Opposites: Flipping the script



## Positive Opposite: What & Why?

- A positive opposite is a behavior you want your child to do
- Will replace the behavior that you DON'T want

"To change any behavior, it is crucial to increase positive opposite rather than punish negative behavior."

Kazdin 2005



# Positive Opposite: How?

- It is easier TO DO something than to NOT DO something
- Define the behavior you want your child to do
  - Be specific: who, what, where, when, how
  - Be clear & concise

# The Positive Opposite

#### **Problem Behavior**

- Not following directions
- Yelling or cursing
- Arguing with sibling
- Hitting
- Refusing to go to bed
- Demanding things
- Whining / begging
- Blaming others
- Stealing
- Running away

#### **Positive Opposite**

- Follow the direction after told
- Use appropriate words
- Solve problems safely
- Keep hands to yourself
- Go to bed on time
- Ask politely
- Wait patiently and ask nicely
- Take ownership for your part
- Ask if you want to use something
- Take a time away in (safe space)

# Positive Opposites: How?

- •Teach
- Model
- •Prompt
- Praising

### Creating a Change Ready Environment



# Things to Remember:

- Respond to your child before negative behaviors escalate
- 2. Have realistic expectations
- 3. Cope ahead of time
- 4. Choose your battles

# Respond to Your Child Before Negative Behaviors Escalate

- Be mindful of yourself and your child
- Try to respond before the meltdown



# Have Realistic Expectations

- Know your child's capabilities
- Expectations may be different for each child in the same family
- Any progress in the right direction is positive



### Cope Ahead of Time

- Foresee future situations which may challenge your child's ability to cope
- Think about strategies you can use to prevent a meltdown
- Discuss with your child skills that can be used to prevent a problematic response
- Knowing your own vulnerabilities

#### Choose Your Battles

- Think about the end goals and what is important in this situation
- Recognize it is not possible to address all the behaviors at the same time
- Take opportunities to model flexibility



#### **KEY POINTS:**

- All behaviors have a function or purpose
- Before changing a behavior, we need to observe and define the problem behavior
- Positive opposite is the behavior you want your child to do & will replace the behavior you DON'T want
- Respond to your child BEFORE negative behaviors escalate
- Have realistic expectations
- Cope ahead of time
- Choose your battles

#### Break out!

- Identify a situation with your child that you may have to cope ahead for.
- Discuss ways that YOU can cope ahead efficiently.
- What behaviors do you foresee occurring and what would the positive opposite be?