



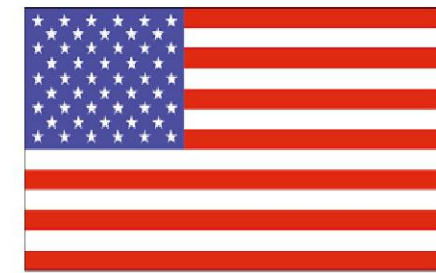
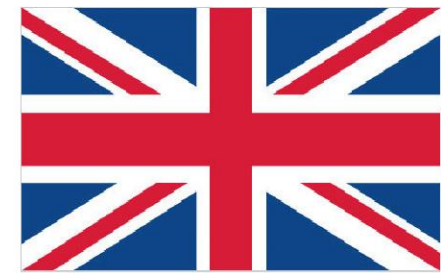
Education for a more compassionate world

Humane Education & Human-Animal Interaction (HAI) Through the Lens of Mainland China

Pei Feng Su

Founder & CEO of ACTAsia





Who we are

ACTAsia was founded in 2006, with the purpose of helping Asian cultures evolve into caring societies, respecting all forms of life.

Our vision

We believe that respect for animals, people and the environment is the most valuable human quality that will lead to a compassionate world.



Three key programmes

- **School Education:**

Aim to address the cruelty & exploitation at the root by fostering compassion among children.

- **Professional Education:**

Provide Professional Training and Continuing Professional Development courses for veterinarians & teachers.

- **Consumer Education:**

Educate consumers on compassionate lifestyle:
Compassion in Fashion.

Why Education?

- Low awareness of sentience or animal welfare
- To tackle fundamental issue – instead of fixing the leak!
- To achieve long term changes – change human behavior!





Time for a new approach!



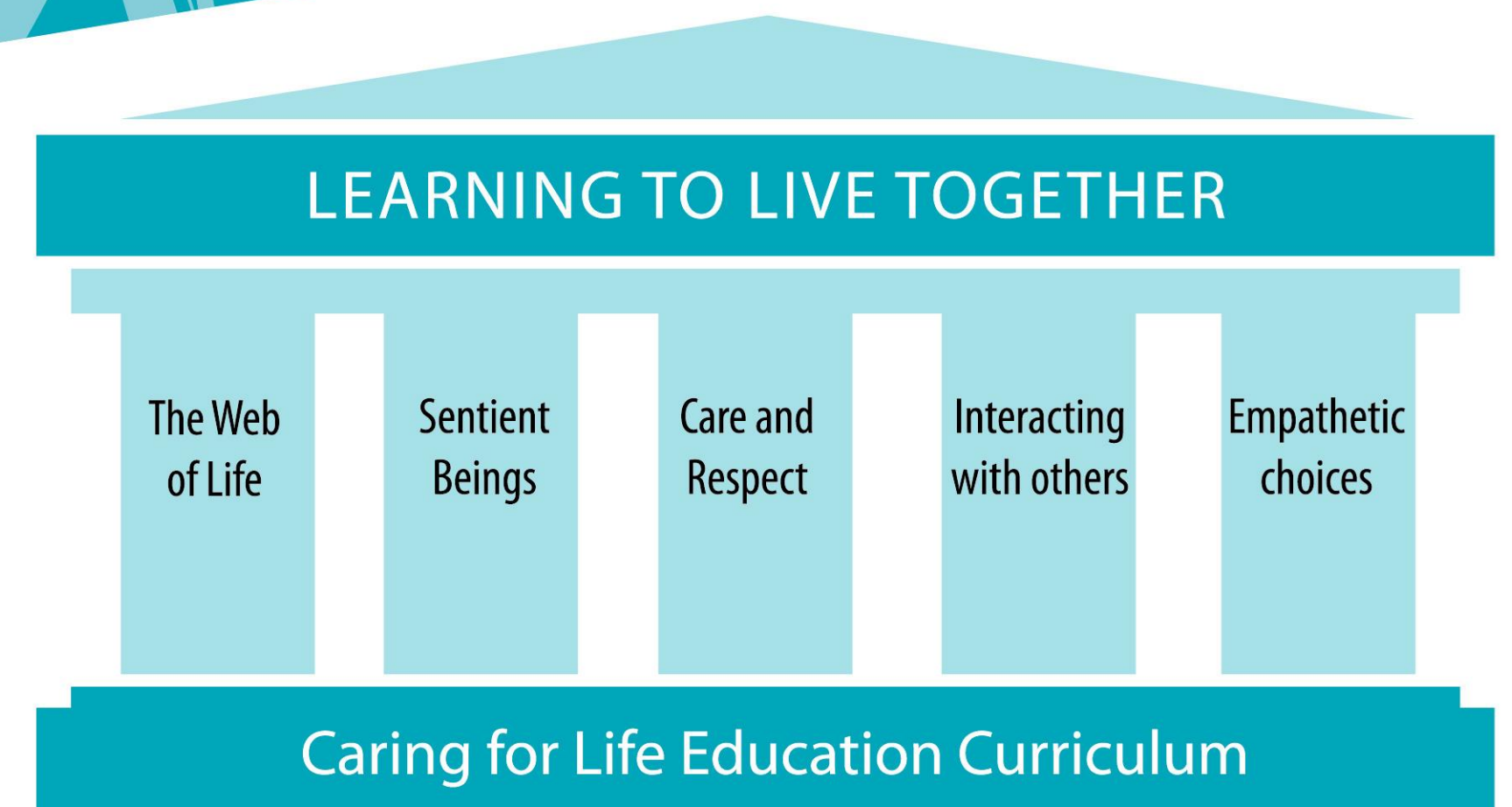


Caring For Life Education

ACTAsia's Caring for Life Education (CFL) is a unique six year curriculum for primary schools, Aimed at children aged 6 to 12 years.



Caring for Life Education (CFL) encompasses social welfare and citizenship, animal welfare and environmental issues, and recognizes the interdependence of all living things.



Learning to Live together

- CFL was developed from the United National Educational, Scientific & Cultural Organisation (UNESCO) Four Pillars of Education.
- CFL is a foundation course in Learning to Live Together

The Caring for Life Education 6 year Curriculum including:

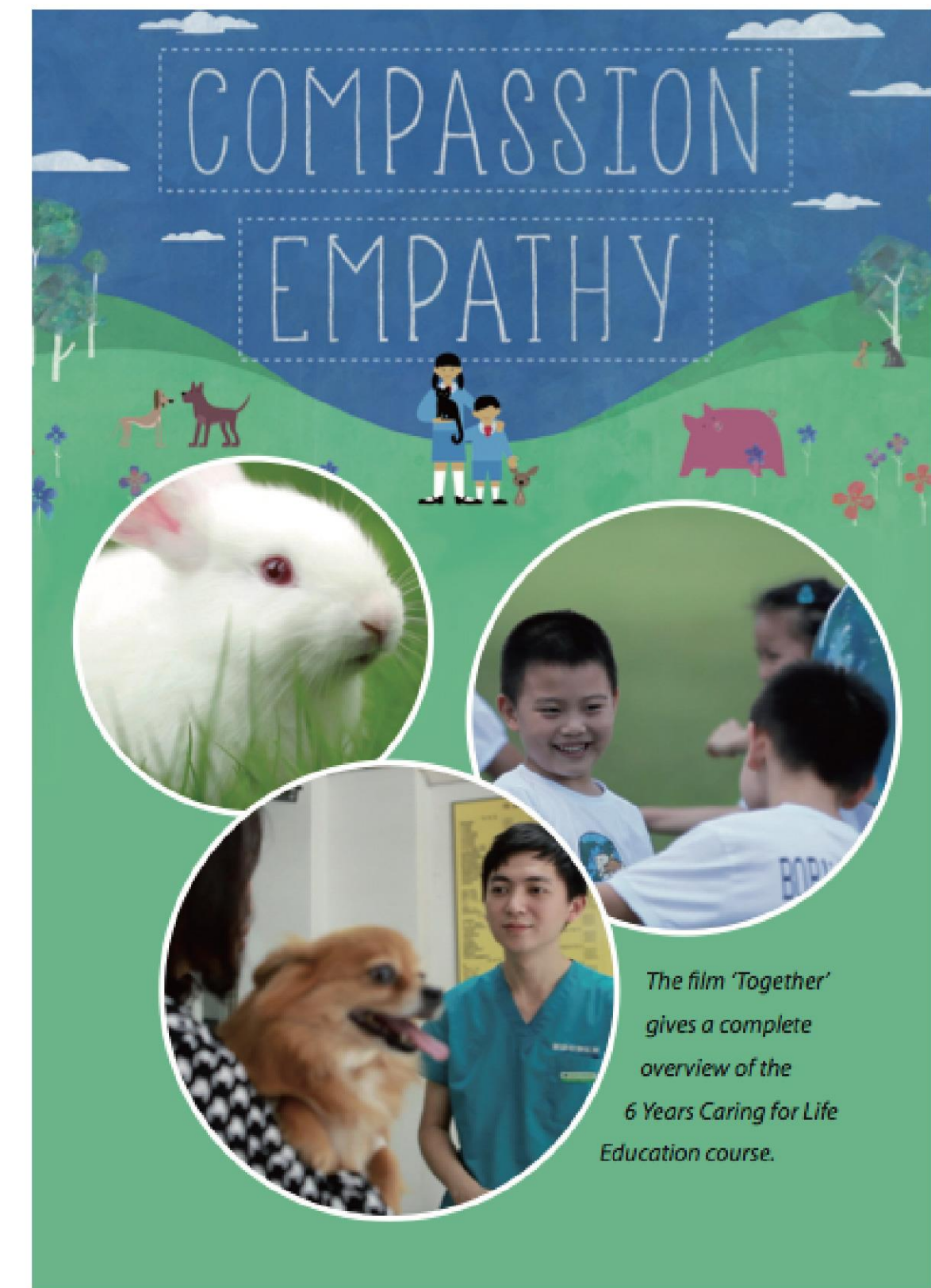
- Curriculum Framework & Guidelines;
- Curriculum Standards;
- 6 years of lesson plans;
- A guide to Caring for Life Education
 - for wider use in primary schools.



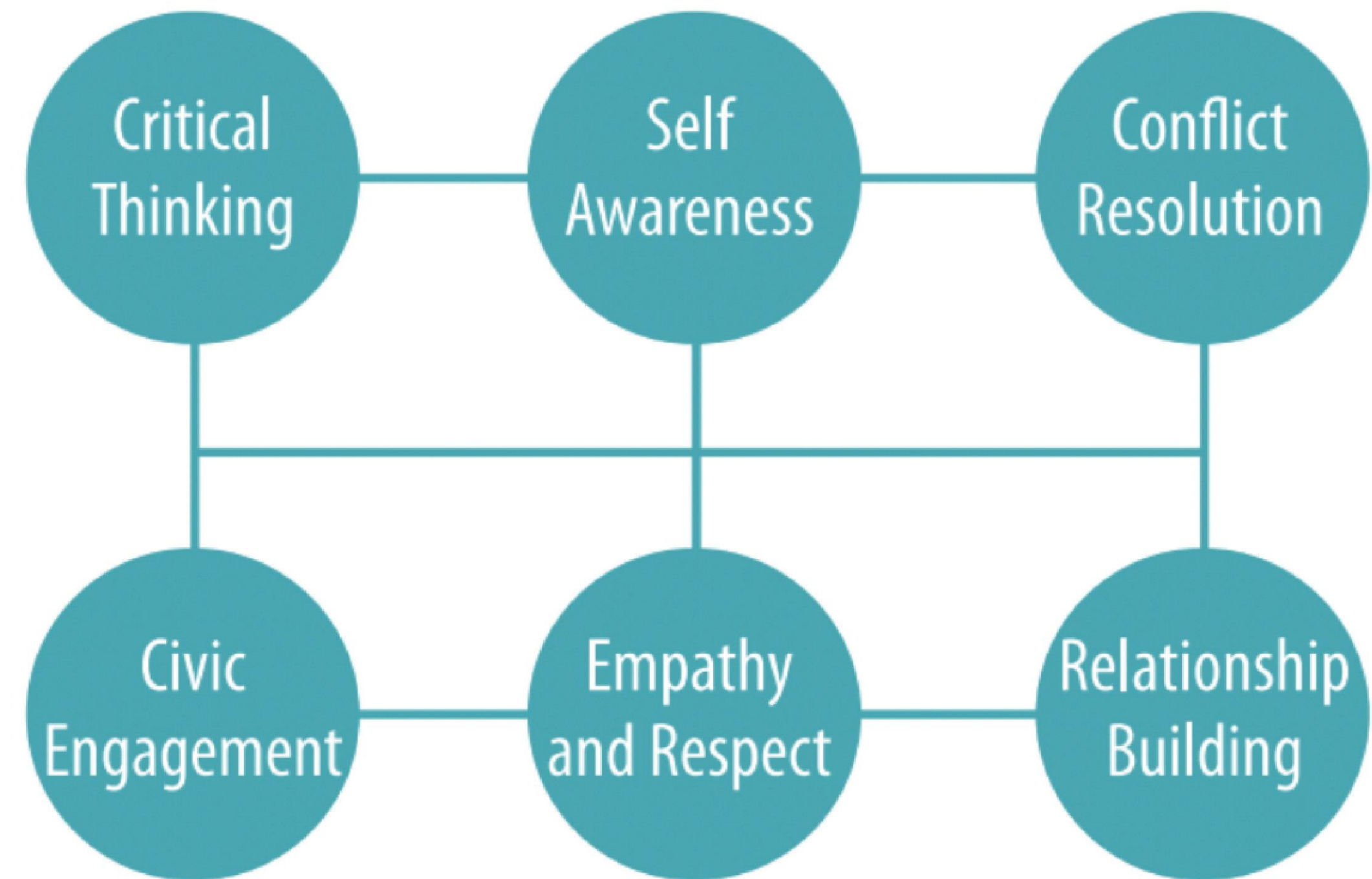


CFL film : Together

- Introduction of CFL
- As a guided tool for authorities
- Tester lessons



We support the development of the following skills and attitudes through our CFL program



5 Subject Areas

- The Web of Life
- Sentient Beings
- Care and Respect
- Interacting with Others
- Emotional Intelligence



Three Themes

- process knowledge of the interconnected existence of all life forms.
- have emotional intelligence and exercise compassion for suffering of all life forms.
- make humane decisions and exercise civic responsibility.




Sense the World



Know the World



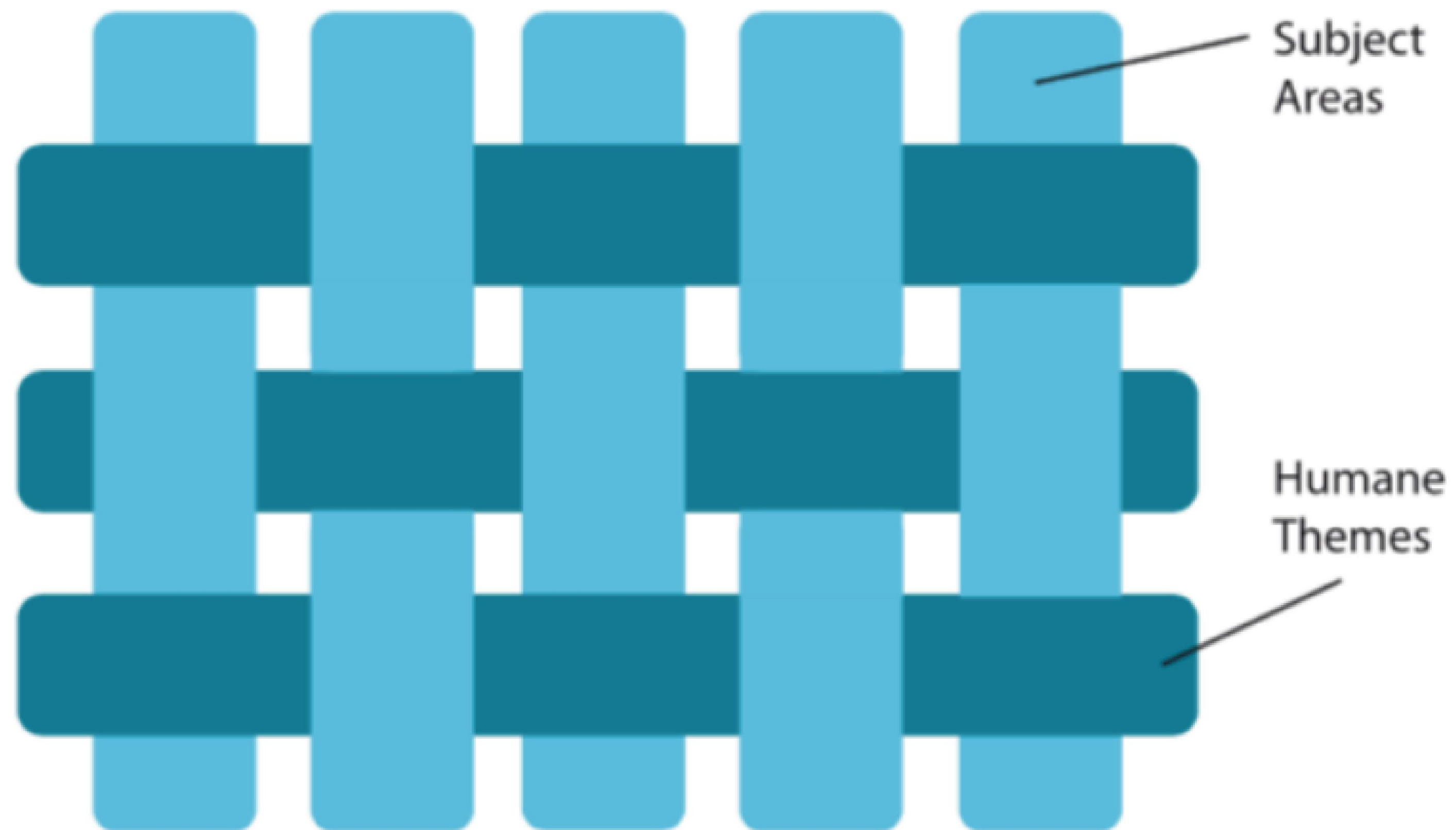
Participate in
the World



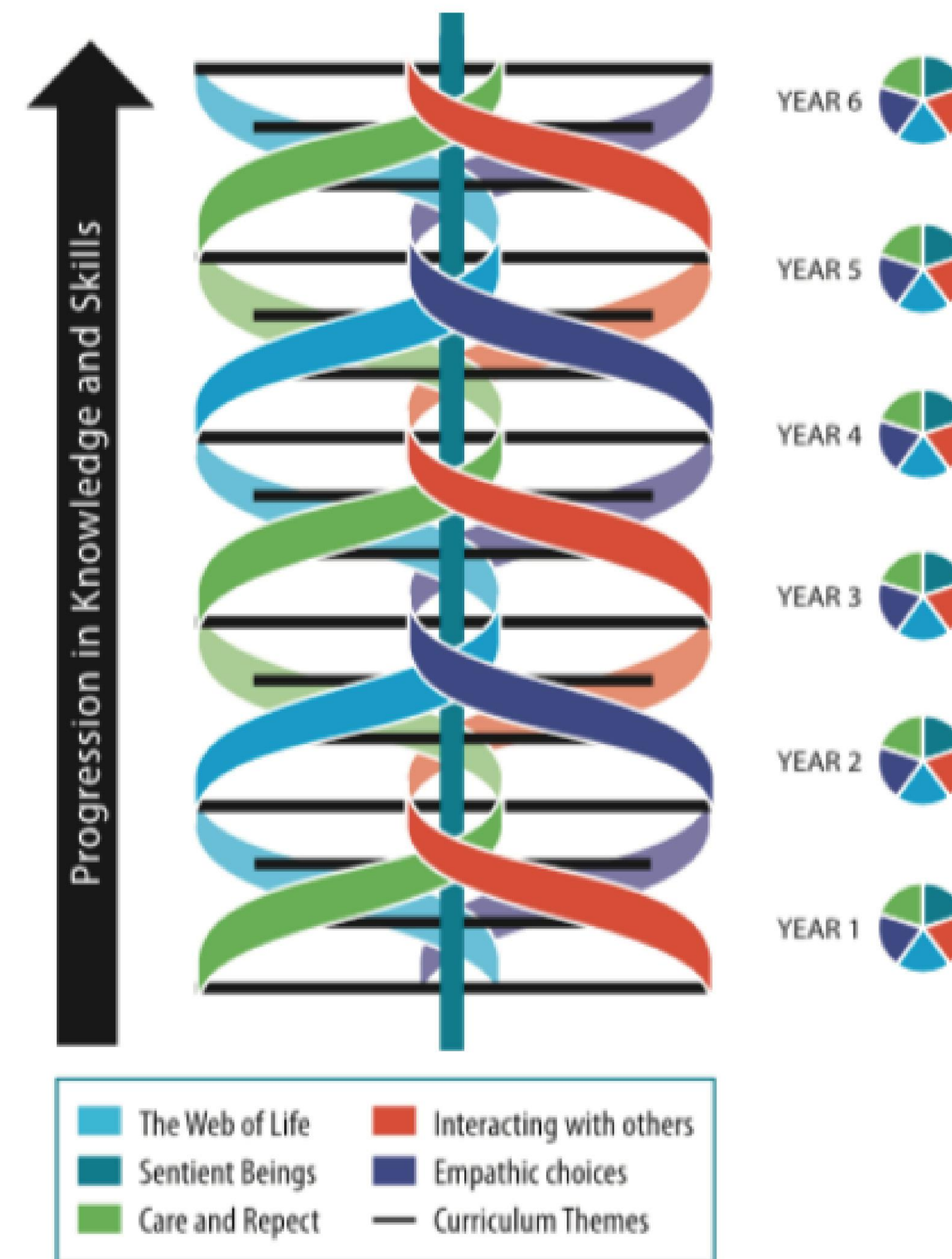
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Subject Areas

Themes



Conceptual Overview of Curriculum



How we educate in china





CFL was introduced in China in 2012, where it supports mandatory moral education in primary schools & kindergartens.

Guiding Principles

- Interactions
- Inquiry
- Collaboration & group work
- Promotion of virtues
- Flexibility
- Local focus, outward looking
- Student centered & CFL educators as a role Model
- Advanced Pedagogy



Teaching children **HOW** to think,
not **WHAT** to think





CFL Educators – who they are

- Ideal - School Teachers
- Alternative
 - ★ university students
 - ★ Parent Power
 - helping to influence family units and the wider society .



CFL Educators – how to train

Step 1: Online training with video tutorials (total 2.5 hours) on CCTALK platform,"

Step 2: Offline 1-day training workshops

Hands-on activities are included



CFL China Conference

- First time hosted in 2018
- Biennial event
- Bring CFL educators and school managing authorities together



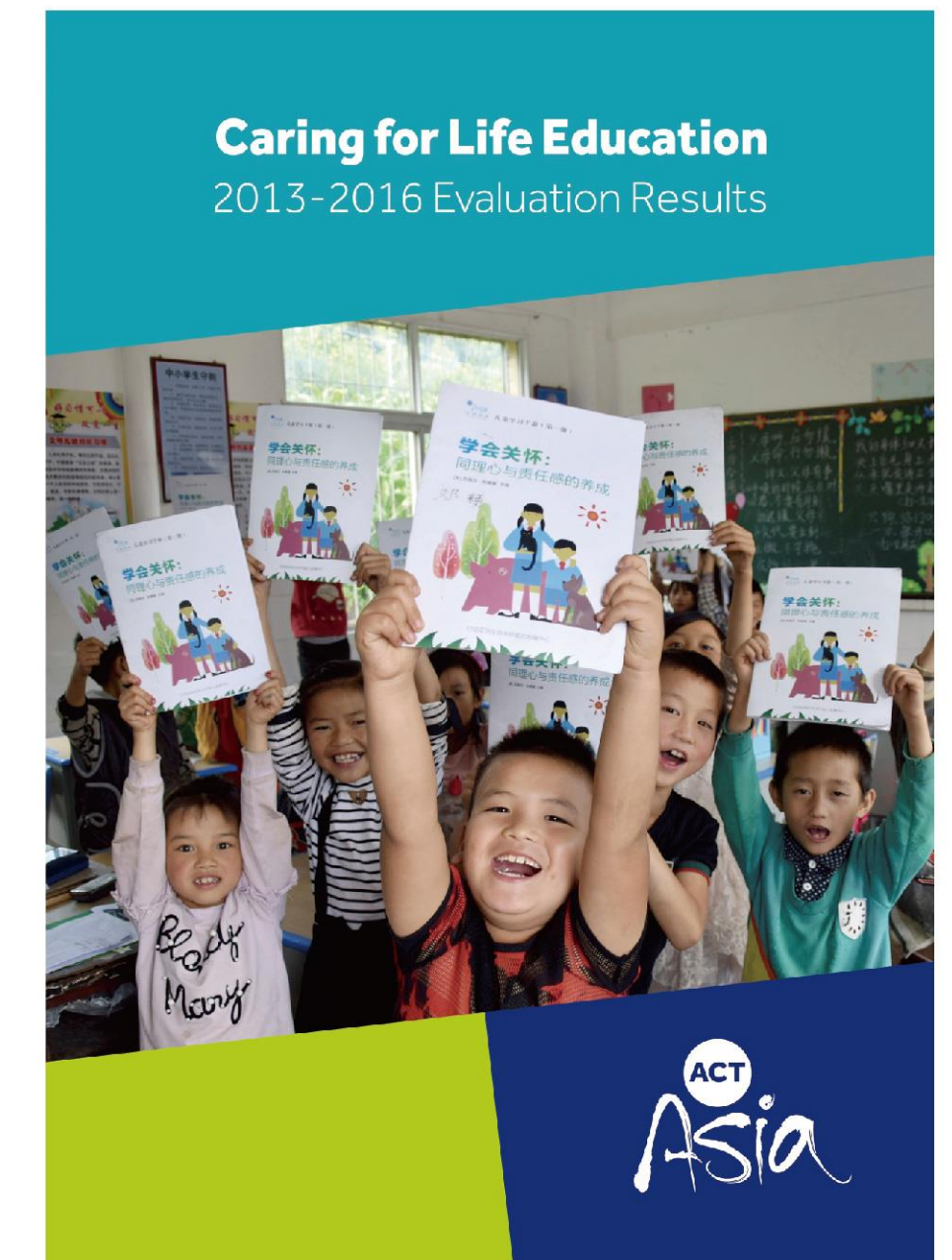
Our achievements : 2012 - 2019

- Reached more than **78,000** children in China through **140** schools,
- In 15 pilot schools & 8 kindergartens CFL is taught every academic year.
- Trained over **2,200** CFL educators nationwide.
- CFL has won numerous awards in China.



CFL Evaluation

- William E. Samuels (Ph.D. of the City University of New York)
- A 3-year evaluation (2014-2016) with experimental & control group
- Study result published in an academic journal with anecdotal evidence indicates CFL's potential in developing pro-social behaviour



How is this all relevant to China's left-behind children



The Overwhelming Numbers

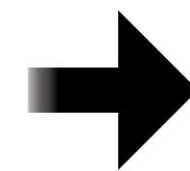
- 61 million (40% under the age of 5)
- 10million don't see parents for more than 1year
- 2 million are left alone
- Raised by grandparents (33%), relatives or villagers (11%)



Why do they need CFL most?



- Receive little or no education
- Isolation
- No role models



In 2010, national statistics showed that 70% of left-behind children were juvenile offenders.

Another milestone in 2019

- **Online** CFL teaching for children in rural areas by collaborating with a Chinese
- Rural Education Network Each CFL lesson can reach over **30,000** children in **1300+** classes throughout rural part of China.



Utilising the technology to reach left behind children



CFL in USA





CFL in Pakistan





Challenges

- Political and social context
- The uniqueness of China
- Different teaching and learning methods
- The size of country
- Unpredictable
- Limited budget and resources



12 years ago my view of humane education in US



12 years ago my view of humane education in China



2013



2019

Education is the most powerful weapon
which you can use to change the world.

———— **Nelson Mandela**

